



SPEAKING RUBRIC

TOPIC: School	EXAM: Mime school activities / What are you doing?	LEVEL: A1
Name: _____ Surname: _____ N ^{ber} : ____ Grade/Class: ____		

- Assign the points according to the descriptors for each criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

	LEVELS OF ACHIEVEMENT				
	NEEDS IMPROVEMENT	DEVELOPING	PROFICIENT		SCORE
CRITERIA					
GESTURES/ BODY LANGUAGE (use of gestures and body language while miming the Picture)	1 point Most of gestures and body language are unclear	2 points Uses good gestures and body language.	3 points Uses very clear gestures and body language.		
LANGUAGE USAGE (use of language chunks: "I'm" + school activity)	1 or 2 points Describes 1 or 2 actions.	3 or 4 points Describes 3 or 4 actions.	5 or 6 points Describes 5 or 6 actions.		
FLUENCY AND PRONUNCIATION Speech clarity; speech rate; pronunciation	1 or 2 points Frequent hesitations and major problems with pronunciation cause communication breakdown.	3 or 4 points Speaks with hesitation, problems with pronunciation do not prevent communication.	5 or 6 points Speaks clearly without hesitation and pronunciation sounds natural.		
			Total Score	___/15	
			Percentage ★	___%	

Comments: _____ _____	Qualitative Assessment ★ _____
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score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
%	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
Qualitative Assessment	Poor		Unsatisfactory					Satisfactory			Good		Very good		